

Aspen Valley High School

2025-2026

Course Curriculum Guide



Aspen Valley High School

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Academy School District Twenty

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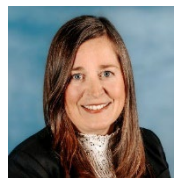
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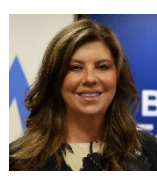
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Academy School District Twenty

Mission Statement

Our Mission

Why we exist.

We educate and inspire students to thrive.

Our Values

What we believe and how we behave.

- We believe **people are the heart of our success.**
 - We aspire to practice meaningful inclusion, honor diversity and develop a culture of belonging throughout our school communities.
- We believe **relationships matter.**
 - We aspire to nurture relationships rooted in honesty, integrity, equity and transparency to drive continued growth and positive change.
- We believe **in quality education.**
 - We aspire to teach and learn in ways that value the growth of all students, engaging them to demonstrate excellence as we respect their individual journeys.

Our Vision

Our big goal and vivid description of what it will be like when we arrive.

- We provide creative and personal learning opportunities, accessible to all students, preparing them to thrive in an ever-changing world.
- Our culture encourages bold, creative and courageous behavior. A spirit of innovation empowers active collaboration. Together we create effective and engaging instructional strategies that lead to student success.
- We are a community of learners who leverage individual talents and accomplishments into districtwide progress.
- We are flexible and adapt our organizational structures so that students, staff and families – no matter their background, ethnicity, perspective, talents or challenges – feel welcomed and inspired in our classrooms and schools.

Graduation Requirements Policy IKF

Aspen Valley is a four-year high school. District 20 graduation requirements are based on credits earned in grades 9 – 12. Some mathematics and world language courses completed while in middle school may meet high school graduation requirements; however, only credit earned in grades 9 – 12 shall be counted toward graduation credit requirements and grade point average calculations.

For students graduating in the 2020-2021 school year, and for each graduating class thereafter, students must:

- I. Meet coursework requirements. These requirements, listed in the table below, have not changed for the class of 2021. These requirements, in effect since 2011, reflect a well-rounded sequence of courses that prepare D20 graduates for a wide range of post-secondary options.
- II. Demonstrate proficiency in both math and English language arts (ELA). This Colorado Department of Education requirement is new for the class of 2021. During each of the past three school years, Academy School District 20 has convened a task force to develop procedures and options to meet the needs of all D20 students. See details below.

Students must complete all graduation requirements in the required categories in order to participate in the Aspen Valley High School graduation ceremony.

Graduation requirements are based on the units of credit earned in grades 9 through 12. A unit of credit is defined as the amount of credit given for the successful completion of a course.

1 semester = .1.0 or 1 credit

Graduating Year	2026	2027	2028	Math and ELA Proficiency
TOTAL CREDITS REQUIRED	50	50	50	Students may demonstrate proficiency in math and /or ELA by any one of the following: <ul style="list-style-type: none"> • Meeting the established minimum score on one of CDE’s approved assessments. • Obtaining an approved industry certificate that aligns with their individual career and academic plans (ICAP). • Obtaining a 3- or higher in an approved concurrent enrollment, college level course that aligns with their ICAP. • Obtaining a passing score on a capstone project approved for math and/or ELA that aligns with their ICAP.
English	8	8	8	
Math	6	6	6	
Science	6	6	6	
Social Science 2-US History, 1-Civics, 2-World History, 1-Social Science	6	6	6	
World Language	2	2	2	
Core/Academic Electives	6	6	6	
Unrestricted Electives	11	11	11	
Physical Education	3	3	3	
Health	1	1	1	
Arts	1	1	1	

Graduation Guidelines Fact Sheet

Menu of College and Career-Ready Demonstrations

Local school boards established high school graduation requirements that meet or exceed the Colorado Graduation Guidelines for the graduating class of 2021.

Local school boards and districts select from this menu to create a list of options that their students must use to show what they know or can do in order to graduate from high school beginning with the graduating class of 2021. School districts may offer some or all of the state menu options, may raise a cut score on an included assessment and may add graduation requirements in other content areas.

Graduation Guidelines begin with the implementation of Individual Career and Academic Plans (ICAP); 21st Century Essential Skills; and Colorado Academic Standards for all content areas, including Civics.

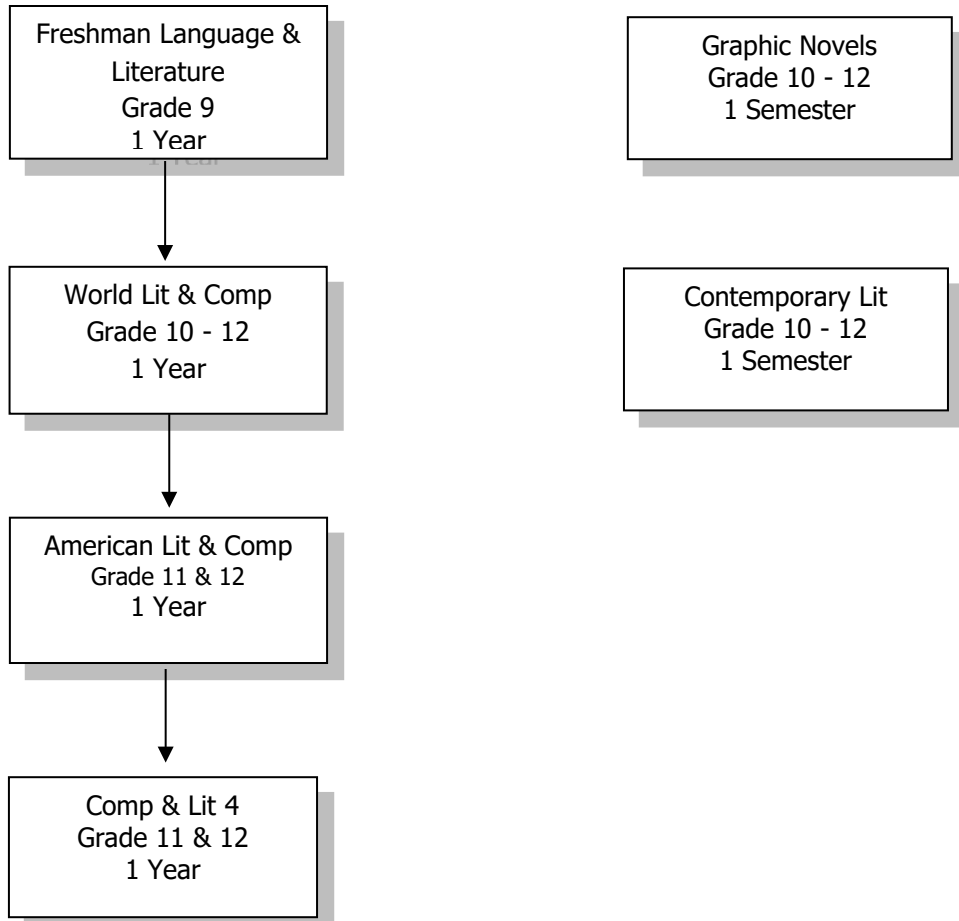
Menu of Options: This menu lists the minimum scores required.

ACCUPLACER			
Classic	<table border="1"> <tr> <td>English 62 on Reading Comprehension OR 70 on Sentence Skills</td> <td>Math 61 on Elementary Algebra</td> </tr> </table>	English 62 on Reading Comprehension OR 70 on Sentence Skills	Math 61 on Elementary Algebra
English 62 on Reading Comprehension OR 70 on Sentence Skills	Math 61 on Elementary Algebra		
Next Generation	<table border="1"> <tr> <td>English 241 on Reading OR 256 on Writing</td> <td>Math 255 on Arithmetic (AR) OR 230 on Quantitative Reasoning, Algebra, and Statistics (QAS)</td> </tr> </table>	English 241 on Reading OR 256 on Writing	Math 255 on Arithmetic (AR) OR 230 on Quantitative Reasoning, Algebra, and Statistics (QAS)
English 241 on Reading OR 256 on Writing	Math 255 on Arithmetic (AR) OR 230 on Quantitative Reasoning, Algebra, and Statistics (QAS)		
ACCUPLACER is a computerized test that assesses reading, writing, math and computer skills. The results of the assessment, in conjunction with a student's academic background, goals and interests, are used by academic advisors and counselors to place students in college courses that match their skill levels.			
ACT			
English 18 on ACT English	Math 19 on ACT Math		
ACT is a national college admissions exam. It measures four subjects – English, reading, math and science. The highest possible score for each subject is 36.			
ACT WORKKEYS – National Career Readiness Certificate			
ENGLISH Bronze or higher	MATH Bronze or higher		
ACT WorkKeys is an assessment that tests students' job skills in applied reading, writing, mathematics and 21st century skills. Scores are based on job profiles that help employers select, hire, train, develop and retain a high-performance workforce. Students who score at the bronze level (at least 3) in Applied Mathematics, Graphic Literacy and Workplace Documents, earn the ACT's National Career Readiness Certificate			
ADVANCED PLACEMENT			
English 2	Math 2		
AP exams test students' ability to perform at a college level. Districts choose which AP exams will fulfill this menu option. Scores range from 1 to 5 (highest).			
ASVAB			
English 31 on the AFQT	MATH 31 on the AFQT		
The Armed Services Vocational Aptitude Battery (ASVAB) is a comprehensive test that helps determine students' eligibility and suitability for careers in the military. Students who score at least 31 are eligible for service (along with other standards that include physical condition and personal conduct). Students who take the ASVAB are not required to enlist in the military.			

CONCURRENT ENROLLMENT	
English Passing grade per district and higher education policy	Math Passing grade per district and higher education policy
Concurrent enrollment provides students the opportunity to enroll in postsecondary courses, simultaneously earning high school and college credit. School districts and institutions of higher education each determine passing grades for credit and concurrent enrollment. An eligible concurrent enrollment course is 1) the prerequisite directly prior to a credit-bearing course or 2) a credit-bearing course.	
DISTRICT CAPSTONE	
English Individualized	Math Individualized
A capstone is the culminating exhibition of a student's project or experience that demonstrates academic and intellectual learning. Capstone projects are district determined and often include a portfolio of a student's best work.	
INDUSTRY CERTIFICATE	
English Individualized	Math Individualized
Industry certificates are credentials recognized by business and industry. They are district determined, measure a student's competency in an occupation and they validate a knowledge base and skills that show mastery in a particular industry.	
INTERNATIONAL BACCALAUREATE (IB)	
English 4	Math 4
IB exams assess students enrolled in the official IB Diploma Programme. Courses are offered only at authorized IB World Schools. Scores range from 1 to 7 (highest).	
SAT: Scores updated for SAT (2016)	
English 470	Math 500
The SAT is a college entrance exam that is accepted or required at nearly all four-year colleges and universities in the U.S. The current SAT includes sections on reading, writing and math. The highest possible score for each section is 800.	
COLLABORATIVELY DEVELOPED, STANDARDS-BASED PERFORMANCE ASSESSMENT	
English State-wide scoring criteria	Math State-wide scoring criteria
An authentic application of Essential Skills for Postsecondary and Workforce Readiness, through the creation of a complex product or presentation. (In development)	

District Guidance: www.cde.state.co.us/postsecondary/graduationguidelines

English



English Courses

American Lit & Comp (053145A/B): One Year. This course emphasizes the study of American literature and uses that study as a vehicle for refining vocabulary, grammar, writing and oral communication skills.

Comp & Lit 4 (050025A/B): One Year. This class prepares seniors for freshman college English composition courses and introduces a spectrum of traditionally canonical literature with which college-bound students are expected to be familiar. Students will write analyses of literature as well as a variety of essays including narration, description, persuasion and exposition.

Contemporary Lit (053200): One Semester. Through this course, students will develop an understanding of trends in fiction, drama, film, personal essay and poetry. Reading materials will be selected from a variety of print genres. Analysis and class discussion of texts and writing about social issues will be emphasized.

Freshman Language & Literature (050052A/B): One Year. Language and Literature focuses on developing recognition of types of text and improving communication skills through reading, writing, listening, and speaking. Additionally, teachers use the IB/MYP aims and objectives along with the Learner Profile. This course also cultivates research skills to develop critical thinking skills across many types of media. Global Contexts direct learning toward independent and shared inquiry into our common humanity and shared guardianship of the planet. Year 4 of the Middle Years Programme focuses on classic and contemporary literature, including a classic British play, and other nonfiction texts.

Graphic Novels (053906): One Semester. This class will introduce students to the genre of the graphic novels, which combines storytelling elements with those of a comic book. Through reading, discussing and writing about a variety of graphic novels, students will learn the key features of book-length texts and the relationship between works and images, thematic and structural connections and reading strategies. By the end of the course students will have created their own graphic story.

World Lit & Comp (053115A/B): One Year. This course emphasizes the study of world literature and uses that study as a vehicle for refining vocabulary, grammar, writing and oral communication skills.

World Language

American Sign Language
Grade 9 – 12
1 Year

American Sign Language 2
Grades 10 – 12
1 Year

American Sign Language 3
Grades 10 – 12
1 Year

American Sign Language 4
Grades 10 – 12
1 Year

World Language

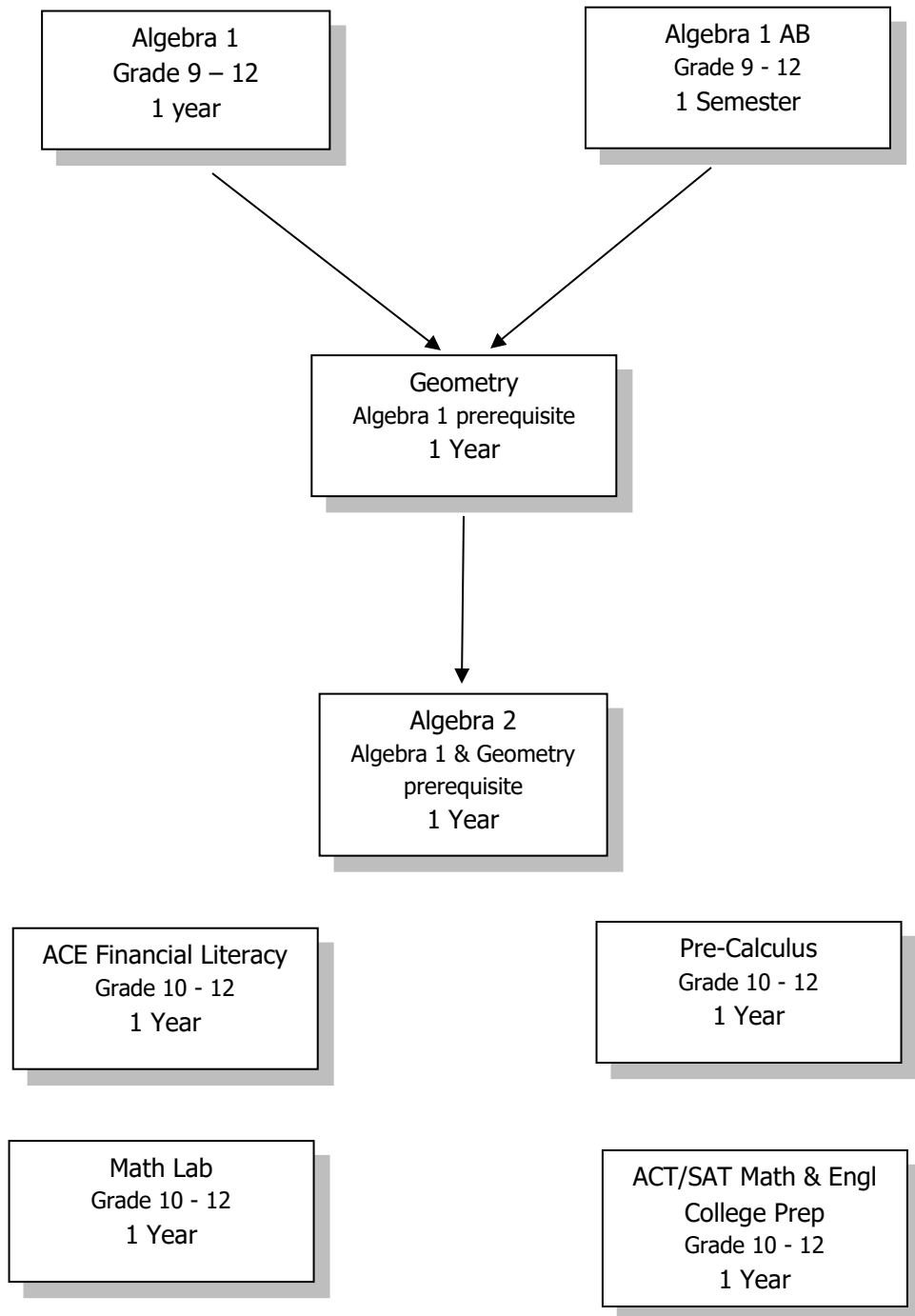
American Sign Language 1 (062095A/B): One Year. American Sign Language is a manual language which entails vocabulary, grammar, sentence structure, and body movement to express meaning for communication. Lessons or units also include cultural aspects to help the student understand and interact with the Deaf. Students are introduced to these aspects in units, which are ordered in a manner to build upon the previous units. Lessons are structured around language needed or common life situations. Major concepts are reinforced through reading materials, video, cooperative learning activities, and long-term assignments. All assignments are introduced to fulfill District 20's standards for world language.

American Sign Language 2 (062096A/B): One Year. American Sign Language (ASL) is a manual language which entails vocabulary, grammar, sentence structure as well as body movement to express meaning for communication. ASL II will build upon ASL I with units including cultural aspects to help students understand and interact with the Deaf. Lessons are structured around language needed for common life situations. All assignments are introduced to fulfill District 20's standards for world language.

American Sign Language 3 (062097A/B): One Year. American Sign Language (ASL) is a manual language which entails vocabulary, grammar, sentence structure as well as body movement to express meaning for communication. ASL III will build upon ASL II with units including cultural aspects to help students understand and interact with the Deaf. Lessons are structured around language needed for common life situations. All assignments are introduced to fulfill District 20's standards for world language.

American Sign Language 4 (062100A/B): One Year. ASL IV continues from ASL I, II, and III to provide further study of American Sign Language (ASL) and its grammar, syntax and cultural features. ASL IV helps students develop competency and fluency in the language. Variations in ASL are addressed. Students are provided with an opportunity to recognize the impact of Deaf Culture on emerging ASL literature. The course includes non-fiction, fiction, poetry, and drama depicted in reading and videotapes related to everyday lives of Deaf people.

Mathematics



Mathematics Courses

ACE Financial Literacy (109160A/B): One Year. This course is designed for students to learn and practice financial literacy.

ACT/SAT Math & Engl College Prep (191266): One Semester. Students will review mathematical and reading/writing concepts and skills for success with the ACT and SAT standardized exams. Additionally, students will engage in skill-based lessons as a way to refresh past learning, as well as practice test-taking strategies.

Algebra 1 (111100A/B): One Year. Topics consisting of analyzing and solving linear equations, pairs of simultaneous linear equations and functions will be further developed. Students will construct, compare, solve, and analyze linear, quadratic, and exponential functions and inequalities as well as perform arithmetic operations on polynomials. Students will also summarize, represent, and interpret data, including Personal Financial Literacy topics. Students who are mathematically proficient will demonstrate characteristics defined by the Standards for Mathematical Practice.

Algebra 1 (111100AB): One Semester. Topics consisting of analyzing and solving linear equations, pairs of simultaneous linear equations and functions will be further developed. Students will construct, compare, solve, and analyze linear, quadratic, and exponential functions and inequalities as well as perform arithmetic operations on polynomials. Students will also summarize, represent, and interpret data, including Personal Financial Literacy topics. Students who are mathematically proficient will demonstrate characteristics defined by the Standards for Mathematical Practice.

Algebra 2 (11200A/B): One Year. Topics consisting of linear, quadratic and exponential functions and trigonometric ratios will be further developed. Students will interpret, analyze, model, and transform polynomial, rational, trigonometric, and radical functions. Students will solve and justify solutions for polynomial functions including real and complex solutions. Students will solve exponential and logarithmic functions using appropriate technology. Students will also summarize, represent, and interpret data, including Personal Financial Literacy topics. Students who are mathematically proficient will demonstrate characteristics defined by the Standards for Mathematical Practice.

Geometry (116010A/B): One Year. Topics consisting of Pythagorean Theorem, congruence and similarity will be further developed. Students will prove geometric theorems involving similarity, transformation, and congruence of two-dimensional and three-dimensional figures using inductive and deductive reasoning and constructions. Students will solve problems and model real-world situations involving two-dimensional and three-dimensional figures, trigonometric ratios, probability, and Personal Financial Literacy. Students who are mathematically proficient will demonstrate characteristics defined by the Standards for Mathematical Practice.

Math Lab (119005): One Semester. A member of the math faculty staffs this specialized study hall and provides help in all areas of mathematics as is appropriate for each individual's situation. Students may register for both fall and spring semester.

Pre-Calculus (113000A/B): One Year. Pre-Calculus builds upon topics covered in Algebra 2 and FST. Additional topics include analytical geometry, vectors, polar coordinates, and introductory calculus. Problems are linked to real-world applications with an emphasis on graphing, vocabulary, and technical writing. This course is designed to prepare students for calculus and college mathematics.

Science

Biotechnology
Grade 10 - 12
1 Year

Chemistry
Grade 10 – 12
1 Year

Life, Earth, Space
Science
Grade 9 - 12

Forensic Science
Grade 10- 12
1 Semester

Health and Wellness
Grade 9 - 12
1 Year

Science in the
Imagination
Grade 9- 12
1 Semester

Biology
Grade 10- 12
1 Semester

Science Courses

Biology (081000): One Year. Biology provides crucial background in the life sciences arena. Topics covered include basic cell structure, function, and processes; genetics; microbiology; evolutionary concepts and trends; taxonomy of plants and animals (including dissection); basic vertebrate and invertebrate biology; basic ecology; and human biology. This course focuses on the world around us through a lab component.

Biotechnology (132045A/B): One Year. Biotechnology is a full year laboratory class that explores laboratory techniques and protocols. Topics covered include isolating DNA samples, bacterial transformation, gel electrophoresis and gene splicing. Considerable time is spent on investigation of bioethical issues. Additionally, the class addresses science as a process, evolution, relationships of structure to function, regulation and societal implications- past, present and future. This course provides the motivated student the necessary skills and background to advance their interest and understanding of genetic engineering and biomedical science.

Chemistry (133115A/B): One Year. Chemistry is the study of the properties, changes and interactions of matter. Topics covered include principles of chemical change, chemical formulas, equations and their application, atomic theory, the Periodic Table, acids and bases, phases of matter, solutions, and thermodynamics. There is a significant laboratory component to this course as well as the ability to use mathematics to solve problems.

Forensic Science (139000A/B): One Year. Forensic Science is a year-long lab-based science course. The course will focus on crime scene investigations, evaluation of evidence, and presentation of findings in the appropriate settings. Topics covered will include the legal aspects and technology of forensic science; trace evidence; serology; forensic anthropology; DNA analysis; glass, paint, and soil analysis; toxicology; questioned documents and handwriting; ballistics, tool marks, and arson; and forensic science in the media and in popular culture. This course will position students to pursue further studies in biology, chemistry, physics, and related fields.

Health and Wellness (081000): One Semester. The goal of this class is to educate students on the basic principles of the physiology of exercise. The class is designed for students who have an interest in exercise or students who feel more comfortable receiving PE credit in the classroom rather than in the gym. This course may be also taken for science credit.

Life, Earth, and Space Science (130010A/B): One Year. This multidisciplinary science course features a strong inquiry thread throughout the core concepts in life science and the earth/space sciences. Concepts are explored through a thematic approach which incorporates lab work, field work, projects, and research. Opportunities to work with other grade levels will also be explored.

Science in the Imagination (131010): One Semester. Stretch your imagination with this course. Experience some great literature and movies then explore the good and bad science behind the fiction. This class will combine reading, writing and scientific principles including forensics. Students will perform hands on experiments and activities. They will then present findings to the class.

Social Science

World History
Grade 9 – 12
1 Year



Civics
Grade 10 – 12
1 Semester



US History
Grade 11 – 12
1 Year

Contemporary Problems
Grade 10 – 12
1 Semester

Multicultural America
Grade 10 - 12
1 Semester

Social Science Courses

Civics and Law (157105): One Semester. Civics and Law provides a basic understanding of the design and operation of federal, state, and local governments. Relationships between the citizen and the government are explored, and the student develops an understanding of the significant role of the citizen in American democracy. The students become familiar with the American legal system and their rights and responsibilities as citizens.

Contemporary Problems (157305): One Semester. Students will study issues of global, national, and local significance. They will develop an understanding of causes, effects, and influences pertinent to contemporary issues.

Multicultural America (155105): One Semester. Sociology studies the basic components of society. Topics covered include culture, conformity and adaptation, family, cultural diversity, social movements, racial and ethnic relations, and deviance and social control. Small and large groups discussions are emphasized as are reading comprehension and writing skills.

US History/Geography (155505A/B): One Year. US History/Geography is a survey course of US History from the pre-colonial period to the present. The course is designed to develop an understanding of the birth and growth of the US to include people of varied backgrounds. Emphasis is placed on the cause and effect of relationships found throughout our nation's history and geographical development as well as relationships between history and politics/economics.

World History/Geography (155905A/B): One Year. This course examines the major developments of world history. Students will learn cause and effect relationships with an emphasis on political, economic, geographic, and social forces that shape the modern world.

Physical Education

Peer PE
Grade 9 –12
1 Semester

Weights and Fitness 1
Grade 9 – 12
1 Semester

Total Fitness
Grade 9 – 12
1 Semester

Physical Education Courses

Peer PE (083005): One Semester. This course is designed for those students requiring individualized instruction in Physical Education. Students in this course will participate in activities that incorporate team and individual sport skills, strategies in teamwork and problem solving, and provide training in skills needed for leisure activities. In addition, students will be provided the opportunity to improve and maintain physical fitness as well as develop an appreciation for lifelong physical fitness. Peer Partners will fully participate in all activities with their peer student.

Total Fitness (083205): One Semester. This class will incorporate various types of fitness activities aimed at improving cardiovascular fitness, flexibility, and strength. Activities may include floor aerobics, kickboxing, Tae-Bo, running, hiking, walking, interval training, resistance strength training, Pilates, yoga, slide training, fitball, and biking.

Weights and Fitness 1 (083215A/B): One Year. This class will focus on activities to enhance physical fitness: strength, speed, and endurance. Students will gain an appreciation of exercise for life-long fitness. Strength training, utilizing a weight program combined with supplemental lifts and exercises, is the basis of the class. Running, plyometrics, agility, flexibility work, and speed development activities are utilized in the class. Knowledge of muscle groups and specific exercises to enhance muscular development are included.

Fine Arts

Career in Art
Grade 9 – 12
1 Semester

Jewelry Making
Grade 9 – 12
1 Semester

Computer Animation
Grade 9 – 12
1 Semester

Sculpture
Grade 9 – 12
1 Semester

Fine Arts Courses

Careers in Art (029080): One Semester. This course will offer students the opportunity to investigate careers related to the visual arts. Students will cycle through a series of units that explore different career options in the arts which may include Art Curator, Interior Designer, Tattoo Design, Real-estate Photographer, Photographer, Architect, Art Teacher, Fashion Designer, and Artist. The course will be project based, and students will be expected to create products in visual arts media. By the end of the course, students will have a culminating portfolio of investigative units that portrays all the careers they've studied with the products they created.

Computer Animation (026010): One Semester. Students will learn how to create original computer animations using industry standard software. Projects will emphasize use of wireframe, motion paths, lighting and texture in producing original content. Students will create a portfolio of their work during this class.

Jewelry Making (023100): One Semester. Students will explore jewelry design using a variety of materials. Students will learn basic skills and techniques for working with various materials. Jewelry projects will challenge students to use creative thinking and problem solving skills, elements of art, and principles of design.

Sculpture (028000): One Semester. This course is a studio-based art class introducing students to three-dimensional art. Through individual and group projects, visual presentations, and class discussion, students will explore various forms of sculpture. After learning foundational elements, principles, and historical and contemporary background of three-dimensional art, students will express themselves and the world around them through many forms of sculpture including (but not limited to) paper, wire, clay, recycled materials, handmade books, group projects and even public installations. Projects will focus on both personal and public content through an inventive, creative, and hands-on approach.

Special Programs/General Electives

Student Government
Grade 9 – 12
Application selection process
1 Year

ACE Work Based Learn
Grade 9 - 12
1 Year

ACE Success Foundation
Grade 9
1 Year

ACE Career Development
Grade 10
1 Year

ACE In School Work Based
Learning
Grade 10 - 12
1 Year

ACE Career Education
Grade 11
1 Year

ACE Coop Education
Grade 12
1 Year

Digital Media
Grade 9 - 12
1 Year

Emerging Leaders
Grade 9 - 12
1 Year

Found. Des, MultiMedia,
Dig Com
Grade 9 - 12
1 Year

Freshmen Seminar
Grade 9 - 12
1 Semester

Individual Projects
Grade 9 - 12
1 Semester

Living on Your Own
Grade 9 - 12
1 Semester

Teacher Assistant
Grade 10 – 12
1 Semester

Peer Partner
Grade 10 - 12
1 Semester

Yearbook
Grade 9 - 12
1 Year

Academic Success
Grade 9 - 12
1 Year

Academic Support
Grade 9 - 12
1 Year

Aspen Valley Special Programs/General Electives

ACE Career Development (109130A/B): One Year. This course is designed for students to identify, examine, and evaluate their post-secondary educational and career choices.

ACE Career Education (109100): One Year. ACE Career Education is a one semester course where students explore a variety of career opportunities, establish a career plan, investigate a career area and complete a personal career assessment. Students will explore costs of living, budgeting, and other life skills to help manage money. Students will complete a resume, a letter of application, and demonstrate effective job interviewing skills.

ACE Coop Education (109110A/B): One Year. ACE Cooperative Education is designed to provide the practice of skills learned in ACE Career Education. ACE Cooperative Education offers each student the opportunity to apply employability skills and interpersonal skills while working toward becoming successful and independent in the work world.

ACE Success Foundation (109150A/B): One Year. This course is designed to help students explore and develop the personal and academic skills that are foundational to successful transition into the working world.

ACE Community Work Based Learn (109140 A/B): One Year. This course is designed for students to enhance employment skills by participating in work experiences.

ACE In-School Work Based Learn (109135A/B): One Year. This course is designed for students to develop basic employment skills by participating in a work- or school-based enterprise experience.

Digital Media (109085A/B): One Year. Students will analyze and assess current and emerging technologies, while designing and creating multimedia projects that address customer needs and resolve a problem. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. The knowledge and skills acquired and practiced will enable students to successfully perform and interact in a technology-driven society. Students will enhance reading, writing, computing, communication, and critical thinking and apply them to the IT environment. This course is part of CTE's Secondary Pathways and aligns to Digital Media & Communications Pathway Level 1.

Emerging Leaders (191003A/B): One Year. This class is designed to develop future leaders. Areas of study include leadership styles, how leaders affect change, problem solving as a leader, leadership attitudes, and developing skills in others.

Found. Des, MultiMedia, Dig Com (109060A/B): One Year. Students are introduced to the variety of programs and occupations in the arts, audio/video technology, and communications systems including, but not limited to, technical theater, film production, broadcasting, and digital media. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster, and the knowledge, skills, and educational requirements for those opportunities. This course is part of CTE's Secondary Pathways, and aligns to Design and Multimedia Arts Pathway Level 1.

Freshmen Seminar (191020): One Semester. Freshman Seminar is a class designed for all 9th graders. Students will learn basic skills for student success in high school and beyond. Emphasis is on planning and organization, study skills, learning styles, how to study for tests, goal setting, increasing reading skills and comprehension. Students will also have time to do homework at school. Students taking this course for a second semester will be expected to work independently.

Individual Projects (191166): One Semester. The Individual Projects course is designed to support students in the development and completion of an in-depth, individual project that involves experiences both within and outside the school environment. Projects will culminate in a demonstration of learning.

Living on Your Own (090000): One Semester. This course is designed to help students examine, evaluate, and manage the resources that aid in developing personal and family goals as they prepare to live independently of their parents. Students will study the integration of family, community, and career responsibilities while analyzing factors that contribute to a healthy lifestyle and relationships. Students gather information to assist them in making informed consumer decisions. Students practice decision-making and problem-solving skills as they examine real-life situations pertaining to living independently including employment, housing, finances, individual wellness, family needs, savings, credit, and taxes.

Peer Partner (191035): One Semester. Students will be required to do a final paper/project. Attendance is vital for this course. Students will support special education students in their classroom, in mainstream classes, or at a job site. In addition, peer coaches must be flexible and be ready for assignment changes during the semester. This is a great opportunity for students interested in a career in education.

Student Government (191080A/B): One year. Members will learn by application procedures of government and parliamentary procedure. They will focus on leadership skills necessary for effective leadership in a high school setting. They will make decisions relative to student body matters. They will have a primary role in student activities and student assemblies. Credit earned will be applied as elective credit.

Teacher Assistant (191065): One Semester. This program is designed to train students to provide assistance to students, faculty, and staff as well as give students experience in office and classroom duties. One-half credit is given, and evaluation is given on a "pass/fail" basis.

Yearbook (054900A/B): One Year. This class is responsible for the production of the school's yearbook. Students will learn various types of software involved in publishing as well as basic principles of journalism, publishing, and layout design.

Academic Success (191264A/B): One Year. Students will learn and practice skills and strategies to support success in high school and beyond; and become actively involved in their learning experience by applying their knowledge towards ownership and self-advocacy in educational and post-secondary opportunities. Particular areas of focus will include topics such as planning and organization, study skills, learning styles, how to study for tests, goal-setting, increasing reading skills, and comprehension.

Academic Support (191265A/B): One Year. Students will be supported using specially designed instruction to build their skills in English Language Arts and math based on individual goals and objectives identified within each student's IEP. Students will receive both direct instruction and indirect support based on individual levels and needs. Students will learn organizational and test preparation skills to support them to be successful. Additionally, students will receive services for transition goals, executive functioning goals, and IEP advocacy.

D20 College and Career

Access the College and Career Services for more information and guidance. <https://www.asd20.org/college-and-career/>.

Air Force Junior ROTC

Air Academy High School offers a four-year Air Force Junior ROTC curriculum. Each year offers a unique academic focus while emphasizing leadership and character development concentrating on enhancing good citizenship. AFJROTC is a building block curriculum with the first year being a prerequisite for the upper level courses. [AFJROTC | Academy District 20 \(asd20.org\)](#)

Note: All cadets are required to wear the Air Force issued uniform and comply with Air Force Instruction 36-2901 dress and personal appearance standards (i.e. hair length). Cadets are required to perform community service as part of the leadership grade. Continued enrollment in JROTC year-to-year is contingent upon cadet performance at each previous level. Each AFJROTC course is a yearlong experience; new enrollments are only allowed at the beginning of the year. Transfer students and students coming from other JROTC programs (Army, Navy, etc.) will be evaluated on a case-by-case basis for placement in AFJROTC.

Schedule Change Policy

Developing student responsibility is a goal that helps guide educational decision-making. It is expected that students will give careful consideration to the scheduling process and be responsible for the decisions they make.

Beginning of each Semester:

DAY 1

New students will be registered. Schedule changes for other students will be limited to correcting errors and teacher recommended changes.

DAY 2 & 3

1. Students may request a change in their schedule by seeing the counselor or picking up a "Drop-Add Form" from the Counseling Center.
2. The request will require the input of the involved teachers, parents, counselor and principal as indicated by the respective signatures required on the "Drop-Add Form".
3. **The change will not become official until the request form is returned to the Counseling Center and the student has their new schedule. Students are, therefore, to remain in their originally scheduled classes until this occurs.*****
4. The following are the only acceptable reasons for the student to initiate a schedule change:
 - Drop a class because the student does not meet the prerequisite or does not have a teacher recommendation.
 - Add a class because the student is a senior needing specific classes to meet graduation requirements.
 - Add a class where space is available without changing other courses.
 - Drop a class because of double scheduling or add a class to create a consecutive schedule.
 - Drop a class because credit has already been earned.
5. The change will occur based on educational need and space availability.

***Students are to attend their scheduled classes until the change process is complete. Students will have three days to complete the process, after which the request may be denied. The completed "Drop-Add Form" must be returned to the counseling center and will become official when the new schedule is returned to the student.

Course Curriculum

English:

American Literature
Freshmen Language & Literature

Comp & Lit 4
Graphic Novels

Contemporary Lit
World Literature

World Language:

American Sign Language 1
American Sign Language 4

American Sign Language 2

American Sign Language 3

Math:

ACE Financial Literacy
Algebra 2
Math Lab

Algebra 1
Geometry

Algebra1 AB
Pre-Calculus

Science:

Biotechnology
Forensic Science

Chemistry
Biology

Earth, Life, Space Science
Science in the Imagination

Social Studies:

Civics
US History

Contemporary Problems
World History

Multicultural America

Physical Education:

Peer PE

Total Fitness

Weights and Fitness 1

Health:

Health and Wellness

Fine Arts:

Careers in Art
Sculpture

Computer Animation

Jewelry Making

Unrestricted Electives:

Academic Success
ACE Career Education
ACE Work Based Learning
Emerging Leaders
Individual Projects
Peer Partner

Academic Support
ACE Coop Education
ACE Success Foundation
Found. Des, MultiMedia, Dig Com
Living on Your Own
Student Government

ACE Career Development
ACE In School Work Based Learn
Digital Media
Freshmen Seminar
Yearbook
Teacher Assistant

*Aspen Valley reserves the right to make changes or adjustments to this list of course offerings as necessary.