

# Aspen Valley Middle School Application Process

## **Home School Section for 2017-18**

### Parent/Guardian steps:

1. **Obtain a copy of the Parent/Guardian application** from your home school counselor, from the Aspen Valley Middle School web site, or directly from Aspen Valley Middle School
2. **Complete the form and turn it in to** your home school counselor or directly to AVMS.

### Home School Process:

1. Counselor or Parent initiates application process
2. Home School completes application and compiles required documents.
3. Applications and all paperwork are sent to Aspen Valley Middle School by requested due date, which is April 28, 2017.

### Aspen Valley Middle School Process:

1. Aspen Valley Middle School will conduct student and parent interviews once applications are received.
2. Aspen Valley Middle School will send each middle school a list of students who were and who were not accepted.

### **Application Package Contents:**

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# Aspen Valley Middle School Application

## Check List

A STUDENT FROM YOUR SCHOOL HAS SUBMITTED AN INITIAL APPLICATION FOR THE 2017-2018 SCHOOL YEAR. PLEASE RETURN THIS COMPLETED APPLICATION AND ALL REQUESTED DOCUMENTATION TO AVMS /ATTN: PROGRAM FACILITATOR

- ILP
- IEP (past two plans)
- 504 Plan
- ALP
- TAG Pool
- Behavior Contract
- Student Review-Functional Behavior Analysis
- Retention Paperwork
- RTI Paperwork
- Infinite Campus Student Detail Report
- Counselor Application
- Team/ Teacher Application

Grade Level Resource Teacher (if applicable) \_\_\_\_\_

Talented and Gifted Teacher (if applicable)\_\_\_\_\_

Grade Level Counselor Signature\_\_\_\_\_

Grade Level Administrator Signature \_\_\_\_\_

# Team/Teacher's Application page

Confidential

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Current school \_\_\_\_\_ Current Grade \_\_\_\_\_

Team/Teacher Names \_\_\_\_\_

Do you feel AVMS is an appropriate placement for this student? NO YES

Please explain your answer:

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**Academic Performance Assets and Concerns:** Please check any relevant items and make comments if necessary.

- |  |  |
|--|--|
| <input type="radio"/> Works well in teams                | <input type="radio"/> Preoccupied with school success/compulsive |
| <input type="radio"/> Motivated to do well in school     | <input type="radio"/> Perfectionism                              |
| <input type="radio"/> Sets personal academic goals       | <input type="radio"/> Difficulty in accepting mistakes           |
| <input type="radio"/> Accepts failure and moves on       | <input type="radio"/> Argumentative                              |
| <input type="radio"/> Enjoys intrinsic motivation        | <input type="radio"/> In school absenteeism( skipping/tardies)   |
| <input type="radio"/> Reports spending time on homework  | <input type="radio"/> Withdrawals from others/loner              |
| <input type="radio"/> Reads for pleasure                 | <input type="radio"/> Extreme shyness                            |
| <input type="radio"/> Plans ahead and makes good choices | <input type="radio"/> Cheating                                   |
| <input type="radio"/> Has a B average or better          | <input type="radio"/> Sleeping in class                          |
| <input type="radio"/> Anxiety over tests or exams        | <input type="radio"/> Avoids taking risks                        |
| <input type="radio"/> Refusal to accept responsibility   |  |

**Please rate the following characteristics by circling the appropriate response.**

Works independently when needed	Always	Sometimes	Seldom	Never
Self advocates	Always	Sometimes	Seldom	Never
Gets bored easily	Always	Sometimes	Seldom	Never
Dependent on teachers	Always	Sometimes	Seldom	Never
Self-criticism	Always	Sometimes	Seldom	Never
Lack of work completion	Always	Sometimes	Seldom	Never
Classroom participation	Always	Sometimes	Seldom	Never
Attitude of irritation and frustration	Always	Sometimes	Seldom	Never
Distracts peers	Always	Sometimes	Seldom	Never
Daydreaming in class	Always	Sometimes	Seldom	Never
Transition difficulties	Always	Sometimes	Seldom	Never

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**Family:** Please check any relevant items and make comments if necessary.

- Family supports rules and consequences
- Family monitors whereabouts of student
- Parents support students to succeed
- Caretakers other than parents \_\_\_\_\_

**Please rate the following characteristics by circling the appropriate response.**

Positive parent/staff collaboration	Always	Sometimes	Seldom	Never
Parental involvement, to include parent/teacher conf.	Always	Sometimes	Seldom	Never
Parents are resourceful, open to services	Always	Sometimes	Seldom	Never

**Individual/Peer Relationship Assets and Concerns:** Please check any relevant items and make comments if necessary

- Understand rules and consequences
- Demonstrates empathy/sensitivity
- Has well developed friendship skills
- Optimistic about his/her future
- Seeks to resolve conflict in a positive manner
- Involved in music or art
- Involved in sports or other school activities
- Tells the truth even when it's not easy
- Accepts and takes personal responsibility
- Has friends
- Talks freely about alcohol, drugs, sex or violence
- Lacks concentration
- Extreme negativity
- Defiance/breaking rules
- Destruction of school property
- Needs frequent discipline
- Low or flat affect
- Fighting
- Verbally abusive
- Obscene language or gestures
- Sudden outburst of temper
- Makes frequent visits to the principal, nurse or counselor( please circle one)
- Hyperactivity/nervousness
- Preoccupied with certain problems
- Impulsive actions
- Compulsive talking/chattering
- Can live in a world of fantasy
- Odd/inappropriate behavior

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

# Counselor Page

## Confidential

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Current school \_\_\_\_\_ Current Grade \_\_\_\_\_

Counselor Name \_\_\_\_\_

Do you feel AVMS is an appropriate placement for this student?                      NO                      YES

Please explain your answer

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### **Please complete the following:**

#### **Attendance:**

Number of days student has been absent this year: \_\_\_\_\_ Tardy \_\_\_\_\_

#### **Education Plans:**

Is the student on an IEP?                      YES                      NO

Is this student on an ILP?                      YES                      NO

Has this student ever been staffed into SPED?                      YES                      NO

Is this student on a 504?                      YES                      NO

Is this student on an ALP?                      YES                      NO

Is this student TAG pool?                      YES                      NO

Is this student on a behavior contract?                      YES                      NO

Has this student ever been retained?                      YES                      NO

Has there been a student study for this student in middle school?                      YES                      NO

Has this student been recommended for summer school?                      YES                      NO

If YES was answered to any of the above questions? Please attach the correct documentation.

**Academic Performance Assets and Concerns:** Please check any relevant items and make comments if necessary.

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- Motivated to do well in school
- Sets personal academic goals
- Accepts failure and moves on
- Enjoys intrinsic motivation
- Reports spending time on homework
- Reads for pleasure
- Plans ahead and makes good choices
- Has a B average or better
- Anxiety over tests or exams
- Refusal to accept responsibility
- Preoccupied with school success/compulsive
- Perfectionism
- Difficulty in accepting mistakes
- Argumentative
- In school absenteeism( skipping/tardies)
- Withdrawals from others/loner
- Extreme shyness
- Cheating
- Sleeping in class
- Avoids taking risks

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Counselor Signature \_\_\_\_\_ Date \_\_\_\_\_