



# Parent/Student Literacy Meeting

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Hope Academy

Helping Our Parents Excel (HOPE)

Aspen Valley Middle School – Sept 20, 2016

Mrs. Leann Cornett and Mr. Randy Thomas

# STAR Report



## Student Diagnostic Report Enterprise Test

1 of 1

Printed Monday, September 19, 2016 8:57:33 PM

School: Aspen Valley Campus

Test Date: August 17, 2016 1:22 PM  
Test Time: 19 minutes 1 second

### Report Options

Use Trend Score: Use trend score for student's suggested skills



Class: 7th Grade Reading

Grade: 7

Teacher: [Redacted]

District Benchmark - Grade 7



### STAR Reading Scores

SS: 1180 (Scaled Score) <span style="color: green;">■</span> At Benchmark	[Redacted] Scaled Score is based on the difficulty of questions and the number of correct responses. The Lexile® measure is a scaled score converted to the equivalent Lexile measure.
Lexile® measure: 1390L	
PR: 83 (Percentile Rank)	[Redacted] scored greater than 83% of students nationally in the same grade.
IRL: 11.0 (Instructional Reading Level)	[Redacted] would be best served by instructional materials prepared at the eleventh grade level.

### Domain Scores

<p><b>Literary Texts: Reading for All Purposes</b> Key Ideas and Details: 94 Craft and Structure: 93 Range of Reading and Level of Text Complexity: 95</p> <p><b>Informational Texts: Reading for All Purposes</b> Key Ideas and Details: 95 Craft and Structure: 94 Integration of Knowledge and Ideas: 94 Range of Reading and Level of Text Complexity: 88</p> <p><b>Structure of Written English: Reading for All Purposes</b> Vocabulary: 94</p>	Domain scores, ranging from 0-100, estimate Katie's percent of mastery on skills in each domain at a seventh grade level.
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### Reading Recommendation

ZPD: 4.8-11.2 (Zone of Proximal Development)	Katie's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Katie's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
Lexile® ZPD: 760L-1370L	The Lexile® ZPD is a ZPD converted to the Lexile® scale.

# Lexile Framework

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The Lexile® Framework for Reading is a unique resource for accurately matching readers with text. Unlike other measurement systems, the Lexile Framework evaluates reading ability based on actual assessments, rather than generalized age or grade levels.

# Lexile Scale

## LEXILE TEXT RANGES TO GUIDE READING FOR COLLEGE AND CAREER READINESS

GRADES	CCSS LEXILE TEXT RANGE
11-12	1185L-1385L
9-10	1050L-1335L
6-8	925L-1185L
4-5	740L-1010L
2-3	420L-820L
1	190L-530L

# Home Reading Strategies

## **Things to do at home to encourage your child to read:**

- Create a designated reading nook: comfy chair and table and lamp, beanbag chair...
- Designate a DEAR (Drop Everything And Read) time at home. Everyone in household reads for that 20-30 minutes. Same time each day.
- Allow student to use audio books so they can read along while listening to the book read aloud. Hearing a fluent reader helps their own fluency and comprehension.
  - 8th Grade students have access to the audio books for the three novels we will read in class this year. These can be found on ALEC.
- Read class novels along with child so you can discuss the book together to increase comprehension (additional copies can easily be checked out of the public library).
- Make a list of books you and your child can read together, and then when finished, watch the movie together. There are many books that have been made into movies.

# Asking Questions to Increase Comprehension

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The leaves were beginning to turn colors as the days became shorter. The aspens with their bright yellows painted the sides of the mountains with ribbons of fall.

- Example concrete question: What color were the aspens turning?
  - The answer is provided directly in the text.
- Example inferential question: What is the month of this story?
  - The answer is not directly in the text but can be inferred.

# Reading Homework Continued...

6:05 – 6:10

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- Entries go in the Daily Reading Log Composition Book.
- Entries must be ½ page in length (usually at least 6-7 good sentences).
- Headings must be present (See Example on Page 7 of Planner)
  - Reading Log                      Date
  - Title of Book                      Page #s read during this session
  - Summary of what happened in this section of the book. Use complete sentences and paragraph format. *Include at least ONE sentence that gives the student's thoughts and feelings about what he/she read.*

# 21C Library Staff

## Clare Byers

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- Data Base – Novelist Plus
  - Lexile levels
- Audio and Physical Books
- Research Tools