

Aspen Valley School Parent Application

*Please complete this form and return to either your child's school counselor or to Aspen Valley Middle School.
Feel free to use the back of this form for any additional information you would like to share with us.*

Student's Name: _____ Current Grade/School: _____

Mother/Guardian Name: _____ Email: _____

Home Phone: _____ Cell Phone: _____ Work Phone: _____

Father/Guardian Name: _____ Email: _____

Home Phone: _____ Cell Phone: _____ Work Phone: _____

Student Address: _____

Student lives with: _____

In a short paragraph, please share why you feel that Aspen Valley is a good placement for your child:

AVMS will be requesting ALL school records from your student's home school including the counselor application, teacher application, 504 Plan, behavior records/contracts, advanced learning plan, any retention paperwork, and any Multi-tiered Support System (MTSS) paperwork. Please sign below granting permission for these records.

Parent Signature: _____ Date: _____

Characteristics of Aspen Valley Middle School

Small Setting

- Maximum of 60 students enrolled
- Student to Teacher ratio – 15/1

School Successes

- Self-regulated Learning skills development
- Organizational skills development
- Daily literacy classes
- Individual goals
- Study skills curriculum

Active Learning

- Full- time Art Teacher as a core class
- High interest enrichment activities: technology skills, outdoors, science and art
- Service projects
- Frequent field trips, assemblies and guest speakers

Making Connections

- Empowering and equipping parents through collaborative parent classes
- Monthly pen pal letter exchange
- Various weekly before and after school clubs
 - Before school fitness class
 - After school music club
 - After school game club
- Student support groups

Technology Based Instructional Practices

- Nearly 1:1 ratio of students to computers

Positive Behavior Support

- Weekly reward every Friday
- Puma Buck reward system
- Daily check- in/check- out with adult mentor